



# Leiden University (Leiden, The Netherlands) 22 June



Within the overarching theme of [ISSEME 2021 'Contributions'](#), the Leiden venue welcomes papers on the following four themes:

## 1. Multilingualism in early medieval England

Early medieval England was marked by a rich linguistic pluralism in which English, Old Irish, Brittonic Celtic, Latin, Norse and other continental Germanic languages were represented. This session welcomes papers on the multifaceted impact of contact and interaction between any combination of these languages and the contributions of these languages to the textual practices of both literary and non-literary texts. We also invite papers on the effects of multilingualism on everyday life, the role of English speakers and English in the linguistic history of early medieval Europe and on language contacts that have left little textual or linguistic trace.

## 2. Historiography of scholarship from the margins

Anglophone scholarship on literary issues has always occupied a prominent place in the historiography of our field. However, contributions to our knowledge of early medieval England, its languages and its culture have come from many different horizons, many different approaches and many different disciplines. It is therefore crucial to look beyond that perimeter and explore the full history of our field. This session invites papers on historiography, with a focus on lesser-known or marginalized domains. We particularly welcome papers on the history of the field in non-anglophone countries; papers on the contributions of non-literary disciplines such as epigraphy, musicology, economic history or codicology; and papers highlighting theoretical approaches which may have fallen out of fashion or failed to enter the mainstream.

## 3. Connections between England and the rest of the World

Early medieval England was not an isolated territory but saw the comings and goings of various peoples: traders, raiders, missionaries, teachers, students, refugees and other immigrants. This session invites papers that reflect on the connections between England and the rest of the World. Possible topics include material connections between England and the Continent, intellectual exchange between Ireland and England, trade relations between England and the Low Countries, connections between England and North Africa and the Middle East; and the various ties between Rome and England.

## 4. Pedagogy past and present

The majority of texts from early medieval England are instructional, ranging from basic language teaching to elaborate theological debate. We also encounter these texts for the first time in an educational setting and educate others about them. This session invites contributions dealing with any aspect of pedagogy or didactics in relation to early medieval England, e.g. novel approaches to teaching the period and its language, projects aimed at public outreach, didactic conceptions of early medieval English teachers, education in the secular and religious domains. We also welcome papers which engage with material culture and historical aspects, e.g. educational elements of architecture, teaching through objects, monastic life.

### Abstract instructions

We invite abstracts for full papers (20 + 10 mins discussion), to be submitted through this [GoogleForm](#) before January 15, 2021. Abstracts for papers should be no longer than a single page A4 (font size 12, line space 1, submitted as a PDF document), including title and references.

Abstracts are subject to blind peer review. Please make sure that the document you submit is entirely anonymous. You will be able to submit a revised, de-anonymised abstract, including your full name, contact details and affiliation (if any), after reviews and notifications of acceptance have been sent out. Notifications of acceptance will be sent out in February 2021.

For any queries, please contact the local organisers at [isseme2021leiden@gmail.com](mailto:isseme2021leiden@gmail.com)

Organized by Thijs Porck (Leiden University), Marcelle Cole (Utrecht University), Judith Kaup (Universität zu Köln) and Elise Louviot (Université de Reims Champagne-Ardenne).